**French 1 –Panther Creek High School**

**Mademoiselle Carter**

**Course Description, Expectations and Grading Policies 2016**

Bienvenue! Welcome to French 1! I am looking forward to introducing you to the French language and culture this semester. Students will be focusing on developing skills in four areas: reading, writing, speaking and listening. They will be engaging in communicative activities and exploring Francophone cultures throughout the world. Learning a foreign language requires hard work and commitment from each student. Below is important information to help students be successful in this class. Please read thoroughly and sign. I am looking forward to a great semester!

**Classroom Rules:**

1. **Be in the classroom when the bell rings.** If you are not in the room when the bell rings, a tardy will be issued.
2. **Use the restroom and sharpen pencils before the class begins.** We will be utilizing the entire class period and excessive distractions detract from your learning as well as the rest of the class.
3. **Be respectful to me and to others in the class at all times.**
4. **Come to class prepared to learn.** This means coming in with your French notebook, textbook, completed homework, pens, pencils and any other materials you will need for the class.
5. **Phones and all other electronics should be off and put away unless otherwise instructed.**
6. **No food, drink, gum or candy will be allowed in the classroom.** Bottled water is permitted.
7. **Students are to remain seated until the bell rings.**
8. **Participate.** Speak French whenever possible!
9. **Have fun!** While learning another language can be challenging at times, it is also extremely rewarding and fun.

Failure to adhere to these rules or other school-wide policies will result in one of the following consequences, depending on the severity of the infraction. 1. Warning to student and phone call home to parent; 2. Teacher assigned detention served during lunch or after school; 3. Specific consequence detailed in the Panther Creek Handbook.

Fire drill and tornado drill procedures are posted on the wall by the door. Students are expected to follow safety procedures during drills and/or emergency situations

**Required Supplies**

1. Binder (2 inch) 3. Writing utensils
2. Loose-leaf paper for graded assignments

**Grades:**

**Major assessments (summative assessments) 50%**

* Writing (interpersonal and presentational)

\*using the PCHS World Languages rubric

* Speaking (interpersonal and presentational – on Canvas)

\*using the PCHS World Languages rubric

* Tests (audio and reading comprehension)
* Projects

*\*Where they demonstrate their fluency.*

**Minor assessments (formative assessments) 30%**

* Vocabulary quizzes
* Grammar quizzes

**Student Engagement 20%**

* Classroom activities

\*using the 0-4 PCHS rubric

**Make up work/ re-taking test:**

Students are expected to make up missed work. Any assignment made up within the make-up period is eligible for full credit. If a student has not completed missed work prior to the date by which the teacher has graded and returned the work to the class, the student may be offered an alternative assignment. **Major assignments not turned in/ completed by the designated due date can be submitted late with a penalty of ten points per day up to a forty point maximum**.

According to board policy, “For absences of one to three days, the student will have one day for each day absent. For absences exceeding three days, the student may have two days for each day absent to make up work.”

In our department, if a student receives a failing grade on a major assessment, we allow him/her to take another assessment on the information. “Re-tests” will not count higher than 60%. The “retests” should be taken during SMART lunch within 1 week after reviewing the assessment. Please let me know which day you will come in to re-test so I can be ready to hand you your assessment when you walk in the classroom.

**Smart lunch**

Tutoring and make-up time is available throughout the year during SMART lunch sessions in room 1632. Our SMART lunch sessions are **Monday B half and Friday A half.** If you need extra help, but cannot come in during these times, see me and we will work out another time. If the student attends 4 or more smart lunches per quarter he/she will receive an incentive on their Student Engagement average.

**French Club**

French club will be meeting once or twice a month. Meetings will be announced on the TV and in class. Come join us for fun cultural activities!

**Classroom Website:**

Students may find class assignments, extra practice and additional information on the class website **mllecarterfrancais.weebly.com or canvas.**

**Contact:**

Parents and students may e-mail me at [**wcarter2@wcpss.net**](mailto:wcarter2@wcpss.net)**.** Please note that I am only allowed to electronically communicate with students via their Wake County email address.

Parents and students, please sign below to acknowledge that you have read and understand the information in this letter. Parents, please include a phone number and your e-mail address for contact purpose.

Merci!

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Parent phone number Parent e-mail address